Self-Selection and the Diminishing Returns of Research

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- Massive increase in # of researchers, but flat/declining TFP growth
- Literature interprets as stemming from, e.g.,
 - diminishing returns in R&D: ideas harder to find (Bloom et al, 2020)
 - worsening misallocation in R&D (Çelik, 2023; Lehr, 2025; Fernández-Villaverde, 2025)
 - lower R&D spillovers (Dyévre, 2025)

- Composition effect:
 - expansion of R&D share in laborforce
 self-selection in researchers' ability
 ⇒ lower researcher ability

- Estimate Roy-like researcher supply model
- Finding: adjustment cuts increase in researchers by about 50% •

Researchers are getting harder to find too!

2. Model

3. Targeted moments

4. Estimation

5. Implications for semi-endogenous growth models

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Declining researcher productivity and R&D expansion



Evidence 1: Lower patent productivity for later-cohort innovators



Evidence 2: Lower test scores for later-cohort researchers



Notes: standardized AFTQ scores taken from Altonji, Bharadwaj, Lange (2009)

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- Three sectors *j*
 - Low-skill production (N)
 - $\circ~$ High-skill production (H), requires college education
 - Researchers (R), requires college education
- Workers *i* heterogeneous in:
 - $\,\circ\,$ sector-neutral gain from college z_{Ci}
 - sector-specific high-skill ability (z_{Ri}, z_{Hi})
- Labor markets competitive with log wage rate w_{jt} for each $j \in \{N, H, R\}$

• Education choice $s \in \{0, 1\}$ with costs μ_C

$$u_i = \max_{s \in \{0,1\}} \{ s \cdot (z_{Ci} + u_{Ci} - \mu_C) \}$$

• Sectoral choice $j \in \{H, R\}$ with costs μ_j

$$u_{Ci} = \mathbb{E}\left(\max_{j\in\{R,H\}}\{z_{ji}+w_j-\mu_j\}\right)$$

• Composition effects:

$$\overline{z}_{R,t} = \underbrace{\mathbb{E}\left(z_{Ci} \mid s_i = 1\right)}_{\text{in education (+)}} + \underbrace{\mathbb{E}\left(z_{Ri} \mid s_i = 1, j_i = R\right)}_{\text{in sectoral choice (+/-)}}$$

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National Survey of College Graduates (NSCG)

- education, occupation, (hourly) earnings, etc.
- primary work activity $\longrightarrow R\&D$
- 2003, 2010, 2013, 2015, 2017, 2019, 2021

Decennial Census and American Community Survey (DC+ACS)

- education, occupation, (hourly) earnings, etc.
- nationally representative
- 1960-1990 (decennial), 2000-2021 (annual)

Researcher share increases overall, but decreases among college grads



Researchers' and other college grads' earnings increasingly disperse over time

(a) Average log earnings relative to N log-point difference to no-college variance of log earnings .8 .48 .7 researchers .4 .6 other college .32 .5 other college .24 .4 researchers .3 .16 1960 1980 2000 2020 1960 1980 2000 2020

(b) Variance of log earnings

Recall: key determinant of selection is marginal workers vs. conditional average

- Assume **movers** ↔ **close to margin**
 - \circ movers < stayers \longrightarrow positive self-selection into sector
 - \circ stayers < movers \rightarrow negative self-selection into sector
- NSCG: same respondent identifiers in the 2010, 2013, 2015 surveys

Panel moments from 2010-2013 NSCG

(a) Researchers

(b) Other college grads



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Parameters to be estimated:

- ability distribution parameterized by joint normal (fixed over time)
- sectoral wages and costs in 1960
- changes of sectoral wages and costs between 1960 and 2021

Targeted moments:

- 1960 U.S. labor market moments
- 1960-2021 changes of sector shares and wage dispersion
- longitudinal moments in NSCG panel

Estimation results: average researcher ability falls by about 50%



(a) Total researchers: L_R vs. Z_R

(b) Average researcher ability

1. Counterfactual change in college wage premium w/o self-selection

- Carneiro and Lee (2011): 30% higher
- Our model: 40% higher

2. Difference in average latent ability btw college and non-college workers

- Hendricks and Schoellman (2014): 1.44 to 3.75 std dev depending on specification
- Heckman et al. (2018): 2 std dev
- Our model: **1.59** std dev in 1960

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- Jones' (1995) idea production: $\dot{A}_t = A_t^{\phi} Z_{R,t}$
- ϕ determines long-run growth: $g_A^{BGP} \propto g_L/(1-\phi)$
- How to pin down ϕ ?

$$\underbrace{\Delta \ln(\dot{A}_t/A_t)}_{\approx 0} = (\phi - 1) \underbrace{\Delta \ln A_t}_{> 0} + \underbrace{\Delta \ln Z_{R,t}}_{\gg 0} \implies 1 - \hat{\phi} = \frac{\Delta \ln Z_{R,t}}{\Delta \ln A_t}$$

• Quality adjustment \longrightarrow half $(1 - \hat{\phi}) \longrightarrow$ **double** g_A^{BGP}

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- Average ability of researchers decline by about 50% since 1960
- Not only ideas are getting harder to find; researchers are too!

Appendix

• Measure effective number of researchers by:

$$\hat{Z}_{Rt} = rac{ ext{R\&D expenditure}}{ ext{college grads average earnings}} = \left(rac{W_{Rt}}{\overline{W}_{Ct}}
ight) Z_{Rt}$$

• The average wage of college graduates is

$$\overline{W}_{Ct} = \left(\frac{L_{Rt}}{L_{Ct}}\right) W_{Rt} \overline{Z}_{Rt} + \left(\frac{L_{Ht}}{L_{Ct}}\right) W_{Ht} \overline{Z}_{Ht},$$

• \hat{Z}_{Rt} at best captures L_{Rt} if $W_{Rt} = W_{Ht}$ and $\overline{Z}_{Rt} = \overline{Z}_{Ht}$

Share of researchers in each NSCG occupation



Parameter	Description	Value			
Latent ability distribution					
σ_{C}	variance of ability gained from college	1.1128			
σ_R	variance of ability in sector R	0.2281			
σ_{H}	variance of a bility in sector ${\cal H}$	0.1692			
ρ	correlation between a bilities in sector ${\it R}$ and ${\it H}$	0.9661			

Description	Value
Sectoral wages and costs in 1960	
log efficiency wage of sector R	-1.7561
log efficiency wage of sector H	-1.5476
log costs of college education	-0.0972
log relative costs of becoming a researcher	-0.1039
Changes in relative returns from 1960 to 2021	
relative log wage-to-cost ratio	-0.0195
mean net log return of college	1.1353
	log efficiency wage of sector <i>R</i> log efficiency wage of sector <i>H</i> log costs of college education log relative costs of becoming a researcher <i>Changes in relative returns from 1960 to 2021</i> relative log wage-to-cost ratio

Moment	Notation	Data = Model			
Initial values in 1960					
share of college grads	S_C	0.0948			
share of researchers among college grads	$S_{R C}$	0.0899			
relative mean log earnings of researchers	E_R	0.5660			
relative mean log earnings of other college grads	E_H	0.4136			
Changes from 1960 to 2021					
share of college grads	ΔS_C	0.2905			
share of researchers among college grads	$\Delta S_{R C}$	-0.0341			
Longitudinal moments in 2010-2015 NSCG					
share of movers in <i>R</i>	$S_{R \to H}$	0.2032			
share of movers in <i>H</i>	$S_{H \to R}$	0.0115			

Moment	Notation	Data	Model			
Changes in earnings dispersion from 1960 to 2021						
researchers	ΔV_R	0.1618	0.1702			
other college grads	ΔV_H	0.1832	0.1729			
Longitudinal moments in 2010-2015 NSCG						
mean log earnings, leavers minus stayers in R	$E_R^{R \to H}$	-0.0846	-0.0862			
mean log earnings, leavers minus stayers in ${\cal H}$	$E_H^{H \to R}$	0.1829	0.1854			

Earnings dispersion among college graduates, model vs. data



How panel moments identify distribution of sectoral-specific abilities



Positive and large self-selection in college education

- mainly governed by ΔV_H and ΔV_R in data
- 1pp increase in the $S_C \rightarrow 0.19\%$ decrease in $\mathbb{E}(z_{Ci}|s_i = 1)$

Positive but small self-selection from *H* **to** *R*

- mainly governed by longitudinal moments
- 1pp increase in the $S_{R|C} \rightarrow 0.03\%$ decrease in $\mathbb{E}(z_{Ri}|s_i = 1, j_i = R)$

• Different from labor diminishing returns in the form of $\lambda < 1$ where

$$\dot{A} = A^{\phi} L_R^{\lambda}$$

- diminishing returns w.r.t. stock vs. share of researchers
- λ is permanent diminishing return
- isomorphic to ϕ in predicting long-run growth, $g \propto \lambda n/(1-\phi)$

Question: Do all changes in wage dispersion reflect self-selection?

Potential challenges:

- 1. Changing misallocation across demographic groups
- 2. Factors that changes dispersion in all sectors, including ${\cal N}$

Earnings dispersion among college graduates, baseline vs. residualized

(a) Researchers V_R (b) Other college grads V_H share (%) share (%) .5 .4 baseline baseline _ residualized residualized .3 .4 and the .2 .3 .1 1960 1980 2000 2020 1960 1980 2000 2020 (a) Researchers

(b) Other college grads



Changes in researcher ability, allowing for common external factors

